



University Service Learning

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Dana Brown: A University Service Learning Veteran

Dana Brown, a veteran staff member of University Service Learning (USL), has been with the program since 2002. She started as a tutor during her sophomore year of college, and she has worked her way up to her current position, as Program Coordinator, Senior in charge of USL's afterschool programs, including the America Reads/Counts program. Dana's longevity with this program is impressive and she believes that it is very important for students to take a service learning course. "They (students) are going into a situation where they may have had preconceived notions until they start working with the population,"

Dana continues, "It humanizes it to a certain extent; it personalizes it to a certain extent. Now they don't make blanket judgments about a whole group of people." Dana explains that there are circumstances which can result in people in need, and students have the opportunity to provide them with the necessary resources. While



Dana Brown tutoring Cristian Acuna in the America Reads

students get hands-on experience completing their service, they also spend time in the classroom learning about pressing social justice issues. Dana states, "Those two work hand-in-hand because you're learning to see individuals for who they are, and you're also learning about the big picture of social institutions that we have in this country that create these circumstances for some people." When asked if she thinks all students should take a service learning course at some point in their education, Dana answered with enthusiasm, "If I had it my way, yes!"

Written by: Jordan Brown

Former USL Student Receives Outstanding Volunteer Award

Gozie Ibeji took a University Service Learning (USL) class in Fall 2010, and he has been selected as the recipient of the Red Cross Outstanding Volunteer Award due to his exemplary contributions to strengthening services. During his service with the Red Cross, Gozie's main responsibility was assisting disaster victims (mostly those who experienced a fire disaster) as they go through their recovery process. He is also certified to respond to Local

and National disasters. He believes that the USL class helped him to achieve this honorable award. Gozie explains, "The basic guidelines that were set in the (USL) class helped guide me and provided a reference point for me as I completed my internship". Gozie has made a difference in the lives of others and proudly received this award at the Volunteer Recognition Ceremony at the Red Cross on April 16, 2011. "This award is a reflection of

what I learned in the USL class and my internship", states Gozie.



Gozie Ibeji proudly stands in front of the American Red Cross Emergency Response Vehicle.

Tutoring Experience to Help Aspiring Journalist



Chenea Schacher and the student she tutors, Daniel Calvillo, are all smiles.

Chenea Schacher, a current America Reads tutor, is an aspiring journalist, and she believes that her experience tutoring will be beneficial to her in her future career. Chenea states, "I think it is necessary to be involved in activities that are culturally diverse in order to truly see a news story for what it is." Working with under-

privileged and at-risk youth has enlightened Chenea on the struggles that many families face in our community. She explains, "This experience has helped diminish any judgments I may have had about the people in certain social classes." When Chenea begins her career as a journalist, she will be able to see others

without judgment and will be able to better understand educational issues that many children face today. Chenea's hands-on experience of working with those who are impacted by social injustices has provided her with invaluable insights and knowledge. Chenea believes, "This knowledge will help me be a more reliable source and journalist overall."

"Life's most urgent question is, what are you doing for others?"
-Martin Luther King, Jr.

Willing to Serve: A Story on Michael Duhaime

Michael Duhaime began his service learning experience at The Denton House, a non-profit 12-step based drug and alcohol recovery

his volunteer work with this organization. When asked why he decided to continue his service, Michael answers, "I found out how vital community-based services are, and I wanted to give something meaningful back to the community that has given me so much." While doing his service at The Denton House, Michael experienced gratification from making a difference. He continues, "Working there (The Denton House) made me feel like I was making a difference, like I had a purpose... I felt needed. The more I felt needed, the more I gave, and on and on!" Michael has no plans

to stop his service anytime soon and states, "When you love what you do, why would you stop doing it?" Michael's remarkable dedication to the community and The Denton House serves as inspiration to current University Service Learning students to consider continuing their volunteer efforts long after they have completed their USL course. "We are both growing together!" Michael said with enthusiasm on behalf of himself and The Denton House. Michael is majoring in psychology and has recently applied to graduate school.



Michael Duhaime (left) helping David Schultz with a software problem at The Denton House.

home, in January 2010. Although Michael's service learning course was completed in May 2010, he willingly committed to continue

Community Partner Highlight: CARE

Community Asset and Resource Enterprise (CARE) Partnership offers pediatric, prenatal, family planning, naturopathic and dental services for the uninsured; food, holiday and other emergency assistance; after school programs; and personal and community enrichment programs. Every person CARE serves is encouraged to reciprocate by becoming a resource for the community as a volunteer. By sharing something of oneself with others, people shift from the role of a client needing help to the role of an involved member of the community, giving assistance to others in need. This sense of being able to contribute builds confidence for self sufficiency and it builds community by bringing people together from all walks of life for working toward the common good. "CARE's partnership with University Service Learning at ASU has been our strongest partnership for seventeen years. Because of our partnership, we have been able to expand our programs to meet the needs of the community." –Bev Tittle Baker, President/CEO of CARE



Trent Owen helps distribute food to William Baker at CARE.

Mark Haugland Day of Service at United Food Bank



In Memoriam
Mark Haugland
1959-2010

Mark Haugland, a former member of our America Reads team, sadly passed away in November 2010. In his memory, University Service Learning and America Reads/Counts students and staff collected over 150 lbs. of food and helped to generate 345 meals for the first annual *Mark Haugland Day of Service* event held at United Food Bank on Saturday, February 26, 2011. For three hours, USL students and staff volunteered to sort non-perishable food items to help feed hungry families. The event was a great success, both fun and rewarding, and a proper way of celebrating Mark's tireless dedication to service. "Mark made a difference during his life so let's come together to make a difference in his memory" was the slogan for this event. Please see the *Donor Recognition* section for a list of contributors to the Mark Haugland Memorial Fund, which will benefit USL's America Reads Program.



Volunteers help sort food at United Food Bank in Mesa.



University Service Learning Quick Facts

USL 210 | 410 | 402: <http://servicelearning.asu.edu/internships>

Students learn about their community and the effects of social injustice through weekly seminars, coursework, and 70-100 hours of community service at an approved Title I school or community organization. Students address a broad range of needs including education, health care, immigration, social services, environmental concerns, poverty, homelessness, and much more.

America Reads/Counts: <http://servicelearning.asu.edu/america-reads>

Offers paid positions to students receiving Federal Work Study aid. Students tutor and mentor children attending under-resourced schools in reading, writing, math, and other academic subjects.

During Academic Year 2010-11, 608 students contributed 45,948 hours of community service while participating in University Service Learning programs.

Highlighted Quotes

"While it might be a volunteer experience, there are still expectations. You still have to be there on time. There may be some bureaucracies involved that you may not agree with, or you may not like, but you still have to deal with it, and that's the real world."
-Dana Brown, Program Coordinator

"I will forever be indebted to the program that changed my life, career goals, and who I've become as a person." -Gianna Karsen, former USL student

"The quality of our ASU interns has been exceptional. We look forward to more ASU interns. They enhance our program in ways that are hard to describe and are always positive."
-Chuck Ashby, Community Partner

"This was my favorite job!" -
Michelle Gutierrez,
a former America Reads Tutor

"Service learning has confirmed my drive to assist those who are in need and to be able to alleviate social justice issues."
-Former USL Student

"My child has demonstrated increased social skills as well as positive strides in her academic skills, specifically paying attention in class." -Parent of child

"We make a living by what we do, but we make a life by what we give." -
Winston Churchill

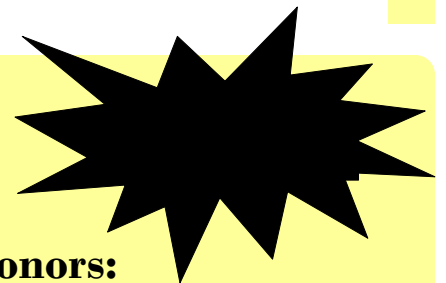
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David & Kim Barry, Joan Carr, Cindy Foster, Phillip & Eileen Hallin, Douglas & Helene Haugland, Mrs. Karl Kaufmann, Jack & Carol McMullin, AJ & Eileen Ronning, Daniel & Mary Jeanne, Sheeman, Connie Studer, James & Sandra Warner, Diane Wentz, Carolyn & Douglas White, Keith & Holly Eastman, Robert Pierce

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